

# The Literacy Launch



Grade  
KK

Issue #7 November 1, 2021

Early Literacy: [www.scsk12.org/earlyliteracy/](http://www.scsk12.org/earlyliteracy/)

Unit 4: Weeks 1-2

Week

1

**Key Concept:** Time for Work  
**Weekly Texts:** *Whose Shoes? A Shoe for Every Job, Workers and Their Tools, Tom on Top!, Little Juan and the Cooking Pot*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

Week

2

**Key Concept:** Meet Your Neighbors  
**Weekly Texts:** *What Can You Do with a Paleta?, My Great Neighborhood!, Sid, Cultural Festivals*

[Workstation Activity Cards](#)

[Wonders Practice Book Weekly Practice](#)

## Word Work

**Phonological/Phonemic Awareness:** segment/blend onset/rime in spoken words; recognize spoken alliteration in groups of words; identify and blend sounds in words

**Phonics:** Introduce Letter/Sound: review Oo /o/; blend & build /o/ words

**HF Word:** you

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Mom and Nan; Tom Can*

**Additional Resources:** [Letter O Video](#), [Onset and Rime Bingo](#), [Segment/Blend Short o Words Video](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

**Phonological/Phonemic Awareness:** identify the individual words in a spoken sentence; recognize spoken alliteration in groups of words; identify and blend sounds in words; segment words into individual sounds

**Phonics:** Letter/Sound: review Dd /d/; blend & build /d/ words spelled with "d"

**HF Word:** do

**Fluency:** Accuracy and Rate

**Decodable Texts:** *Did Sid See Dan? Did Dan?*

**Additional Resources:** [Letter Dd](#), [Phoneme Segmentation Graph](#), [Phoneme Segmentation Spinner](#), [Alliteration Anchor Chart](#), [Progress Monitoring HFW/Decodable Words](#), [High Frequency Words](#)

## Grammar & Writing

**Handwriting:** Write Oo & words with "o"

**Grammar:** Adjectives

**Category Words:** Job words

**Writing:** Write about the text

**Additional Resources:** [Adjectives Video](#), [Adjectives Sort](#), [Short o Words](#)

**Handwriting:** Write Dd & words with "d"

**Grammar:** Adjectives

**Category Words:** Food words

**Writing:** Write about the text; Writing Process: Personal Narrative

**Additional Resources:** [Adjectives Anchor Chart](#), [Words with d](#), [Letter D Video](#)

## Comprehension

**Essential Question:** What do people use to do their jobs?

**Skill:** Key Details

**Strategy:** Ask and Answer Questions

**Oral Vocabulary:** equipment, uniform, utensils, expect, remained

**Additional Resources:** [Key Details Graphic Organizers](#), [Key Details Practice](#)

**Essential Question:** Who are your neighbors?

**Skill:** Character, Setting, Events

**Strategy:** Ask and Answer Questions

**Academic Language:** cultures, appreciate, proud, tradition, prefer

**Additional Resources:** [Character, Setting, & Event Graphic Organizer](#), [Character, Setting, & Event Practice](#)